

E 316N/CL 315 World Literature
Dr. E.M. Richmond-Garza
Grading Rubric for Travelogue (6 points possible)

Student's Name:
TA's Name:

Below you will find the breakdown of how successful your entries are. This rubric is based on the 5-step LAD process and assesses whether your essay was precise, argumentative, and impactful. The steps of **paraphrase**, **observe**, **contextualize**, **analyze**, and **argue** appear below with the number of possible (and number of earned) points, along with a few brief comments. We hope that this breakdown helps you to see the strengths and weaknesses of your work.

1. **Paraphrase/Quote:** Does the travelogue include a summary of the factual content of the passage? (1 point is possible)

2. **Observe:** Does the travelogue refer to exact features or qualities of the text's language like: descriptive details; structural and stylistic patterns; arrangements of words; changes in the text's vocabulary, rhythm, or tone; evocative images or metaphors; repetitions of phrases, sounds, or ideas? (1 point is possible)

3. **Contextualize:** Does the travelogue identify and list at least one fact about the social, historical, literary historical, and/or biographical context or circumstances of text that may be important to understanding what the text means? (1 point is possible)

4. **Analyze:** Does the travelogue explain why the details or qualities selected are significant and how they contribute to an understanding or interpretation of what the text means? (1 point is possible)

5. **Argue:** Does the travelogue state the main thesis of your interpretation--the central claim you are arguing for--and support that thesis by presenting the evidence for it that you have gathered in steps 2 through 4? (1 point is possible)

6. **Importance:** Does the travelogue explain why the the thesis and interpretation you are offering are important? (1 point is possible)

Brief overall comment and Score: ?/6