**Student’s Name:**

**TA’s Name:**

Below you will find the breakdown of how successful your entries are. This rubric is based on the 5-step LAD process and assesses whether your essay was precise, argumentative, and impactful. The steps of ***paraphrase***, ***observe***, ***contextualize***, ***analyze***, and ***argue*** appear below with the number of possible (and number of earned) points, along with a few brief comments. We hope that this breakdown helps you to see the strengths and weaknesses of your work.

1. **Paraphrase/Quote**: Did you make exact and appropriate use of details from the assigned reading, whether in the form or direct quotations or in the form of paraphrase and/or description? (3 points are possible and you earned: ?/3)

2. **Observe**: Did you comment on formal features or qualities of the passage (rhetoric, diction, style, imagery, etc.) represented by the details you cite? (1 point is possible and you earned: ?/1)

3. **Contextualize:** Did you place your specific comments in the context of the work as a whole, demonstrating that you had done all the assigned reading for the day? (1 point is possible and you earned: ?/1)

4. **Analyze**: Did you explain why the details and qualities that you selected are significant, and how they contribute to an understanding or interpretation of the passage and text? (3 points are possible and you earned: ?/3)

5. **Argue:** Did you construct a single persuasive argument that organizes the entire essay, conveys to your friend the reasons why these texts, paired together, are so sustaining? (2 points are possible and you earned: ?/2)

**Brief overall comment and Score: ?/10**